

YOUTH EMPLOYMENT THROUGH SKILLS ENHANCEMENT (YES) PROJECT

BAR CAMP INFORMALITY

WEBINAR

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Contents.

Agenda:

- a. About the YES Project*
- b. Key elements of non-formal TVET*
- c. Lesson learned*
- d. Q & A*



About YES Project – Main approaches

Main approaches:

a. Market System Development/ISA

- Investigate the key market failures within the vocational skills development market to ensure target-oriented training provision

- Rapid Market Appraisal and Market scans based on localities to inform the design of courses.

- Support access to finance & business registration

- Tracer Studies: To assess the market insertion of YES graduates.

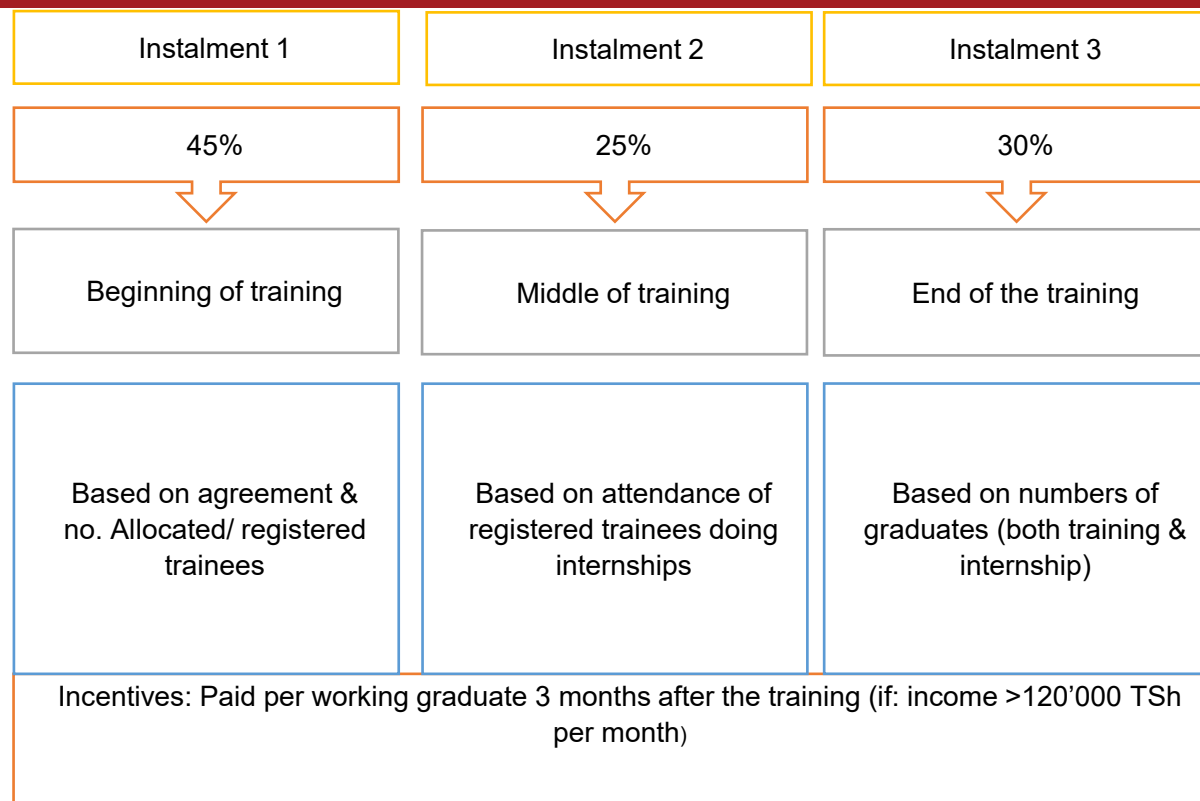


About YES Project – Main approaches

Main approaches:

Result-Based Financing

- To ensure the market relevance of VSD training
- Adapted and contextualized to Tanzania



Category	Criteria	Incentive (TZS)
A	Women with special needs (dropout, disabled, single mothers)	80,000/=
B	Women	60,000/=
C	All (per definition they are disadvantaged)	45,000/=

Non-Formal TVET within YES project

Working with local artisans (MSMEs):



Non-Formal TVET within YES project

Success of the Non-Formal TVET at the YES project

- Practically oriented training
- High relevance
- Quick assimilation of the graduates to (self) employment



Challenges of the Non-Formal TVET at the YES project

- Difficulties in entering wage employment
- No formal certificates

