

NEPAL VOCATIONAL QUALIFICATIONS SYSTEM PROJECT – PHASE II (NVQS P-II)



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**BRIDGING SYSTEMS: RECOGNITION OF PRIOR
LEARNING & LINKING NON-FORMAL AND FORMAL TVET**

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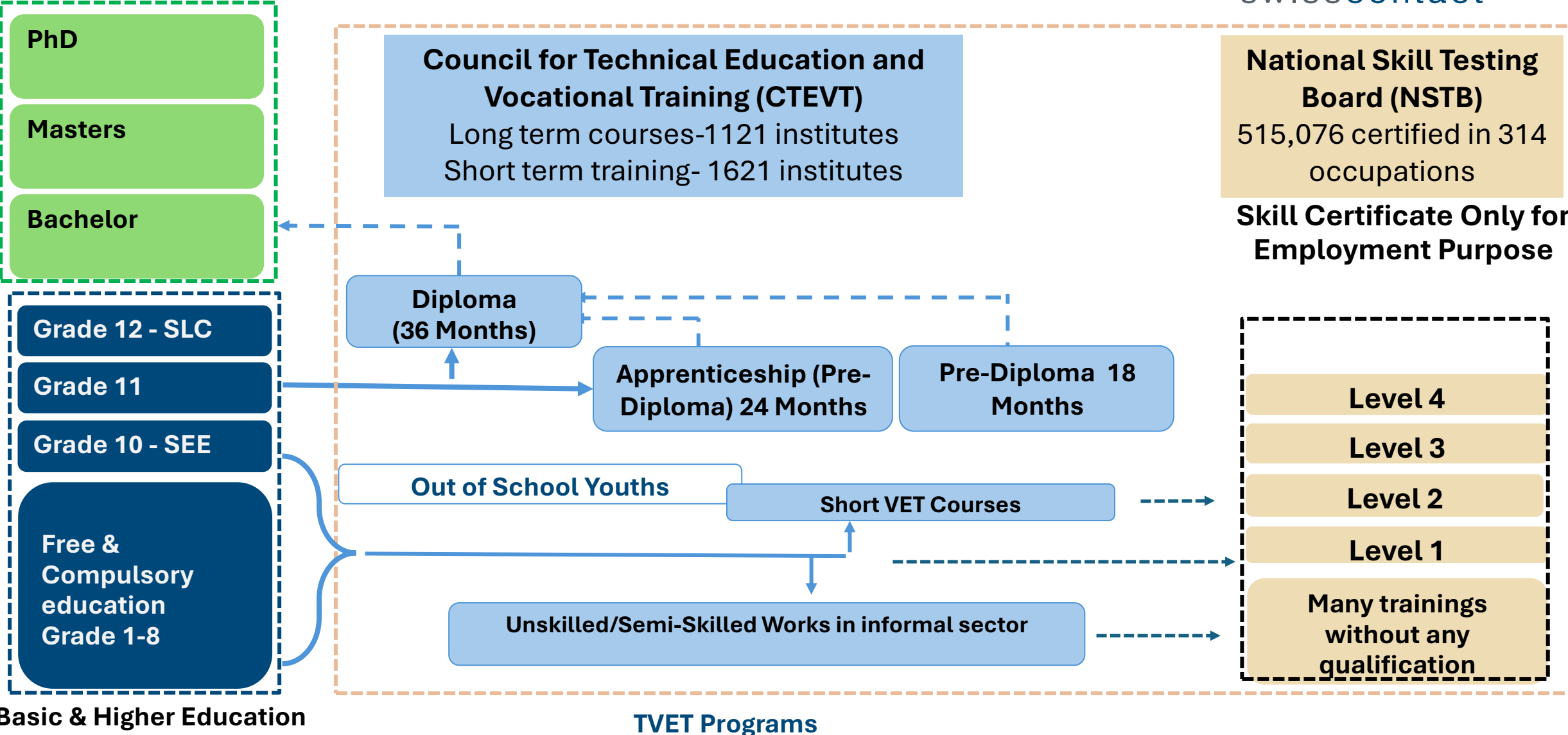


- **Total Population:** 29,164,578 (Census 2021)
- **Employment Rate:** 32.4% of the total population (Nepal Living Standard Survey 2022–23)
- **Informal Sector Employment:** 62.2% of the labour force (Nepal Labour Force Survey 2017/18)
- **Main economic sector:** Agriculture 21.5%

| Formal Employment (37%) | Informal Employment (62.2%) |
|-------------------------|-----------------------------|
| Agriculture 1.3% | Agriculture 20.2 % |
| Non- Agriculture 36.5% | Non- Agriculture 41% |
| | Private household 1 % |

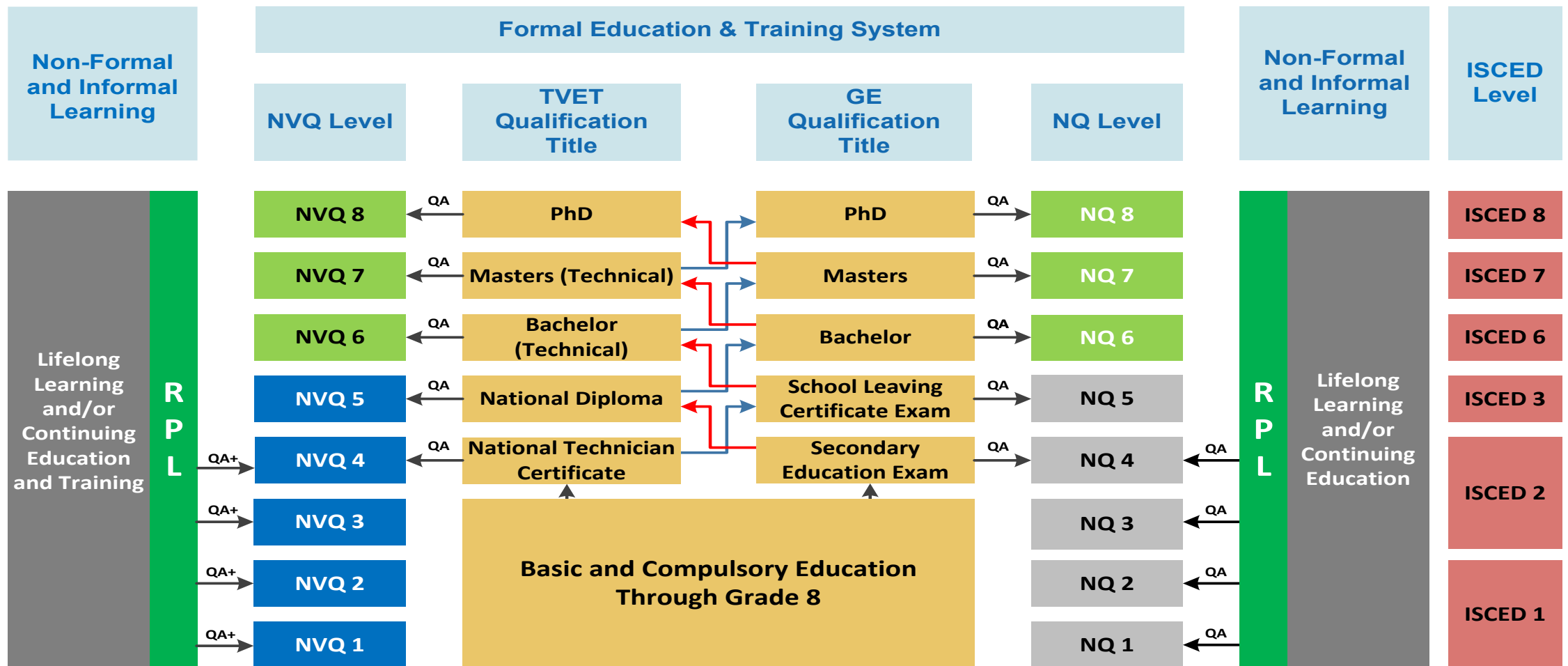
Source: Nepal Labour Force Survey 2017/18

EXISTING EDUCATION SYSTEM IN NEPAL



National Qualifications Framework (NQF)

Nepal – Main Frame



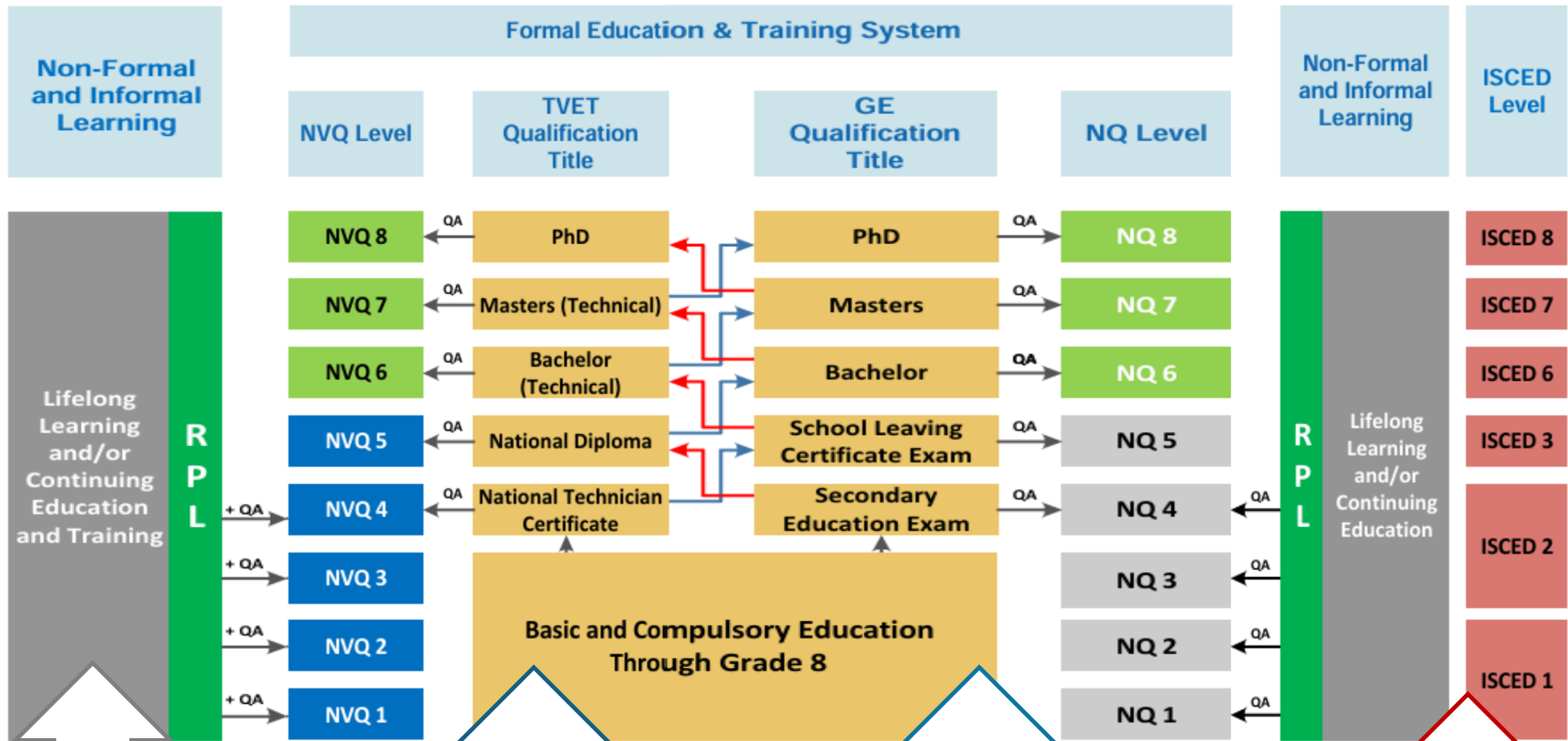
TVET: Technical and Vocational Education and Training

(+) : Indicates additional technological and practical components as required for each level of NVQF

QA: Qualification Assessed as per the set criteria by National Qualifications Authority (NQA)

GE: General Education RPL: Recognition of Prior Learning.

ISCED: International Standard Classification of Education



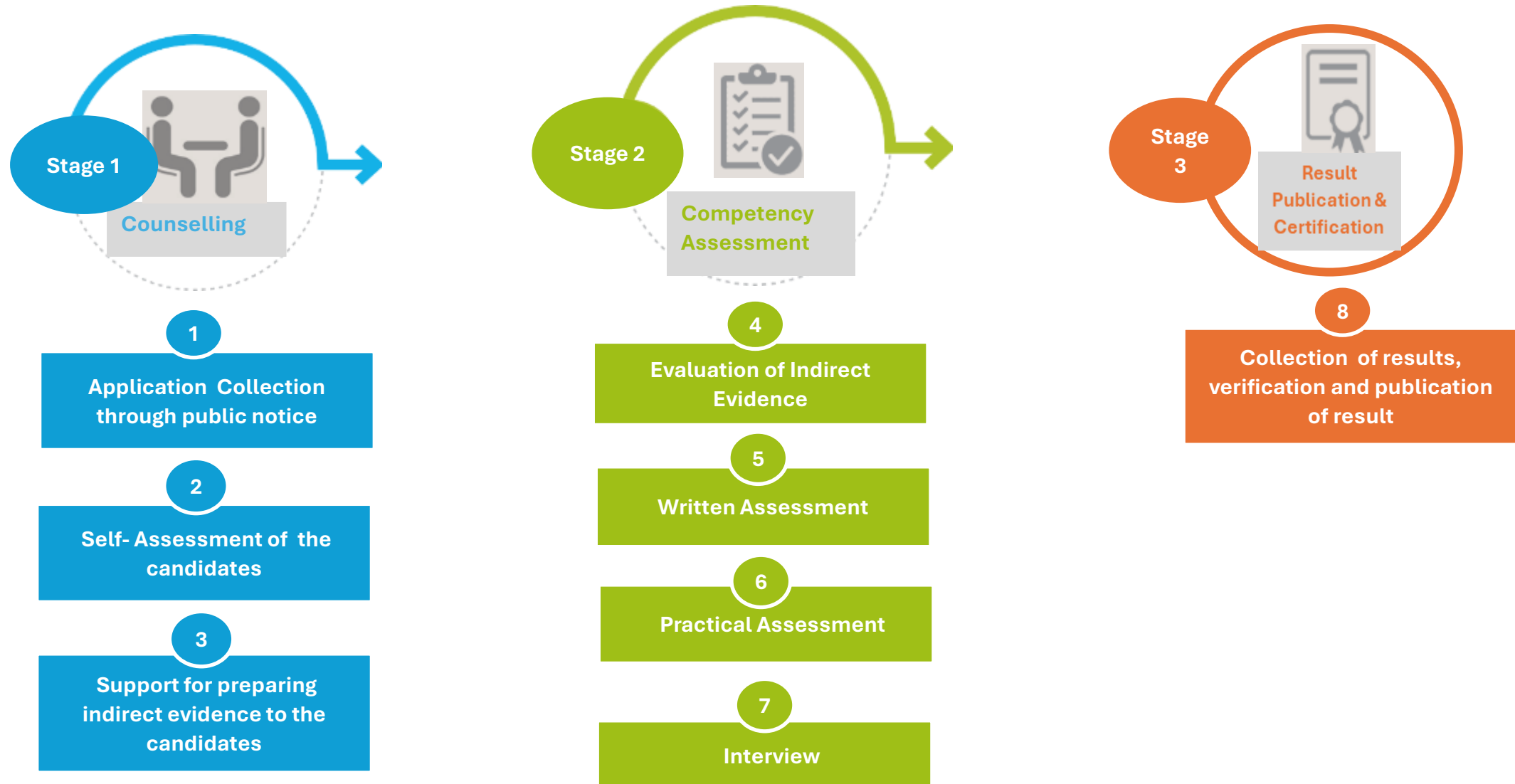
Mainstreaming the people that have non/informal learnings into formal education & training system

Opening Progression pathways in TVET stream

Establishing Permeable system for easy mobility between GE and TVET

Comparable with International Qualifications System in reference to ISCED

PROCESS OF RPL (IN NEAPL)



TARGET GROUP (IN NEPAL)

- Informal Sector Workers
- Returnee Migrants
- Women in Informal Employment
- Traditional and Community-Based Practitioners
- Youth who dropped out of formal education but have developed practical skills.
- Discriminated Groups
- People with Disabilities
- Entrepreneurs and Self-employed Individuals



RPL IMPLEMENTATION IN NEPAL: STATUS, INITIATIVES AND ITS LINKAGE IN FORMAL TVET PROGRAMS

Framework & Guidelines

- NQF approved by Cabinet incorporates RPL.
- Process Guides for RPL Counselling, Assessment and Certification through RPL approach.

Stakeholders

- Ministry of Education, Science and Technology
- Council for Technical Education and Vocational Training (CTEVT)
- National Skill Testing Board (NSTB)
- Sector Skill Committees
- Ministry of Social Development in provinces
- Accredited Skill Assessment Centres.

Occupations in RPL


- Mason
- Tile & Marble fitter
- Plumber,
- Welder,
- Painter,
- Garment Fabricator,
- Computer Hardware & Network Technician,
- Motorcycle repair mechanic
- Cell phone repair technician.
- Refrigeration and A/C mechanic.

RPL IMPLEMENTATION IN NEPAL: STATUS, INITIATIVES AND ITS LINKAGE IN FORMAL TVET PROGRAMS

Proposed Curriculum Structure of Diploma in Hospitality Management

| Certification: NVQ 4 (Pre-diploma) 24 months | | | | Certification: NVQ 5 (Diploma) 36 months | |
|--|---|---|--|---|---|
| Semester I <ol style="list-style-type: none"> 1. Communication Skills (Nepali) [3 Cr.] 2. Communication Skills (English) [2 Cr.] 3. Computer Application [2 Cr.] 4. Occupational Safety, Hygiene and Nutrition [3 Cr.] 5. Introduction to Hospitality & Tourism Industry [2 Cr.] 6. Accommodation and Facilities (ACF) I or Food and Beverage Production and Service Operation (FBPS) I [7 Cr.] Total 19 Cr. | Semester II <ol style="list-style-type: none"> 1. Business Communication (English) [2 Cr.] 2. Basic Accounting (2 Cr.) 3. Skills for 21st Century Workplace [2 Cr.] 4. ACF I or FBPS I [7 Cr.] 5. Accommodation and Facilities (ACF) II or Food and Beverage Production and Service Operation (FBPS) II [7 Cr.] Total 20 Cr. | Semester III <ol style="list-style-type: none"> 1. Entrepreneurship Development [2Cr.] 2. Accommodation and Facilities (ACF) II or Food and Beverage Production and Service Operation (FBPS) II [7 Cr.] 3. Beverage Operation (Bar and Barista) [4 Cr.] 3 months On-the-Job training (Internship) [6] Total 19 Cr. | Semester IV <ol style="list-style-type: none"> 1. Hospitality Accounting [3 Cr.] 2. Principles of Management [3 Cr.] 3. Hospitality Sales & Marketing [3Cr.] 4. Food and Beverage Management [5 Cr] Total 14 Cr. | Semester V <ol style="list-style-type: none"> 1. Principles of Economics [4Cr.] 2. Accommodation Management [5 Cr.] 3. Responsible Tourism [4 Cr.] 4. Bakery and Confectionaries (4 Cr.) Total 17 Cr. | Semester VI <div>On-the-Job training (Internship) [12]</div> Total 12 Cr. |

CHALLENGES IN RPL IMPLEMENTATION

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- A decorative graphic on the left side of the slide consisting of four overlapping circles in shades of orange, yellow, red, and purple.
- Larger informal economy, less recognition
 - Low awareness among target groups and industries
 - Delays in the enactment of a strong legal foundation for the NVQF hinder full institutionalization and formal linkages
 - Shortage of well-equipped, accredited assessment centers, especially in rural and remote areas
 - Sustainability of funding (RPL assessment is expensive)

Thank you!

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