Vocational education and training is an important pillar of the development policies of Austria, Germany, Liechtenstein, and Switzerland. In order to better use and communicate their experiences and expertise in dual vocational education and training, these four countries have established the Donor Committee for dual Vocational Education and Training (DC dVET).

The Donor Committee

Vocational education and training is an important pillar of the development policies of Austria, Germany, Liechtenstein, and Switzerland. In order to better use and communicate their experiences and expertise in dual vocational education and training, these four countries have established the Donor Committee for dual Vocational Education and Training (DC dVET).

Members of the DC dVET are:

- the Austrian Development Agency (ADA), the operational unit of Austrian Development Cooperation,
- the Federal Ministry for Economic Cooperation and Development (BMZ)*,
- the Liechtenstein Development Service (LED) and
- the Swiss Agency for Development and Cooperation (SDC).

Organisation

The members have set up a secretariat to coordinate and support their activities.

*The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH supports BMZ in the role of their operative implementing partner

Vision

Dual Vocational Education and Training as an Opportunity!

Dual vocational education and training in development cooperation offers numerous opportunities to support individual, economic, and social development in our partner countries. As the Donor Committee, we want jointly to better use these opportunities!

Mission

Making the Benefits of dual Vocational Education and Training usable!

- We want to strengthen the institutional exchange with each other and - through a common thematic understanding - improve our interventions and vocational education and training programmes in partner countries.
- We want to illustrate how dual vocational education and training can be implemented target-oriented and situational in different contexts.
- We want to further support the incorporation of dual vocational education and training in development cooperation and raise public awareness of the dual approach - without copying the system one to one.
Why dual Vocational Education and Training?

For the last several years, dual vocational education and training has attracted significant international interest. Here, the members of the Donor Committee see an opportunity to further promote dual vocational education and training as an option for economic development and improving the working and living conditions of people in the partner countries. Vocational education and training has become a key vehicle for advancing economic, personal, and social abilities and skills of people in our partner countries. Thereby, the dual vocational education and training systems in the Donor Committee member countries serve as reference models for implementation.

Key Elements of dual Vocational Education and Training

Two Learning Venues: Practical training takes place within businesses, while theory is taught in the classroom. The business component is at least 50%.

Ownership: Dual vocational education and training is a shared responsibility by public and private partners.

Training Duration: Initial training usually lasts two to four years.

The Professional Concept: Training programmes lead to a comprehensive qualification and is closely associated with the concept of quality, skilled work, and pride in one’s profession.