Dual VET in Development Cooperation – Key Elements & Principles

DC dVET Webinar, 23rd April 2020
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Agenda

- Background: Types of VET Systems
- Dimensions of Dual VET
- Role of the Business Sector
- Strategic Entry Points for Dual VET Development with the Business Sector
Background: Types of VET Systems

Frame Conditions
(social/societal, economic, political/legal)

- School-Based VET
- Dual VET
- Learning on the Job

VET

Labour Market

Education System

Local Society

Culture, Politics
Dimensions of Dual VET

Societal Dimension:
The Professional Concept

The Pedagogic Dimension:
The Dual Concept

Organisational-Institutional Dimension:
The Dual VET System
Organisational-Institutional Dimension: The Dual VET System

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<th>Components</th>
<th>Characteristics</th>
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<tr>
<td>Ownership</td>
<td>Shared and clearly defined roles and responsibilities</td>
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<td>Learning Venues</td>
<td>School / class-room component Business (Branch Training Centres)</td>
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<td>Ratio of Learning the Business to Learning in the Classroom</td>
<td>Minimum 50/50</td>
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<td>Status of Trainees</td>
<td>(Special) employees with a contract</td>
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<td>Duration of Training</td>
<td>1 year minimum / 2 – 4 years</td>
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The Pedagogic Dimension: The Dual Concept

The alternation between classroom and practical learning lies at the heart of the dual concept.
Dual VET as a System and/or a Process

...or: the relationship between the organizational-institutional and the pedagogic dimension of dual VET

System: System that regulates and supports the training process based on shared responsibilities

Process: Organised training processes that qualify people for the labour market according to the dual concept
Roles of the Business Sector in VET

- Roles are interrelated
- Role coherence is important
Analytical Reference Framework

Areas of Engagement (1)

Engagement at Training Level
1.1 Implementation of company-based training phases
1.2 Cooperation in examinations and certifications
1.3 Qualification of (teaching and) training staff
1.4 Provision of equipment/teaching materials

Engagement at Institutional/Organisational Level
1.5 Cooperation in governance – ambassadors of VET
1.6 Cooperation in curriculum development
1.7 Participation in financing

Areas of engagement (2)

2.1 Periods of leave for „theory-related“ VET stages
2.2 Cooperation in the development and implementation of training standards
2.3 Cooperation in the development and implementation of examinations and certifications

Source: DC dVET/Prof. Dr. Dieter Euler: Engaging the Business Sector in VET – Working Tool for Policy Dialogue and Project Design in Development Cooperation. 2nd revised edition, Zurich 2018 (to be found on www.dcdualvet.org)
Some strategic entry points for dual VET development

- Dualisation of non-formal VET programmes of medium and large-scale enterprises
- Pioneering companies as partners for models
- Organised business sector as partners for models
- Innovative training institutes as initiators
- Dualisation of traditional / informal apprenticeships
- Dual VET development as part of a regional or national policy
THANK YOU FOR YOUR ATTENTION

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