

Bridging

Innovation and

Learning in TVET



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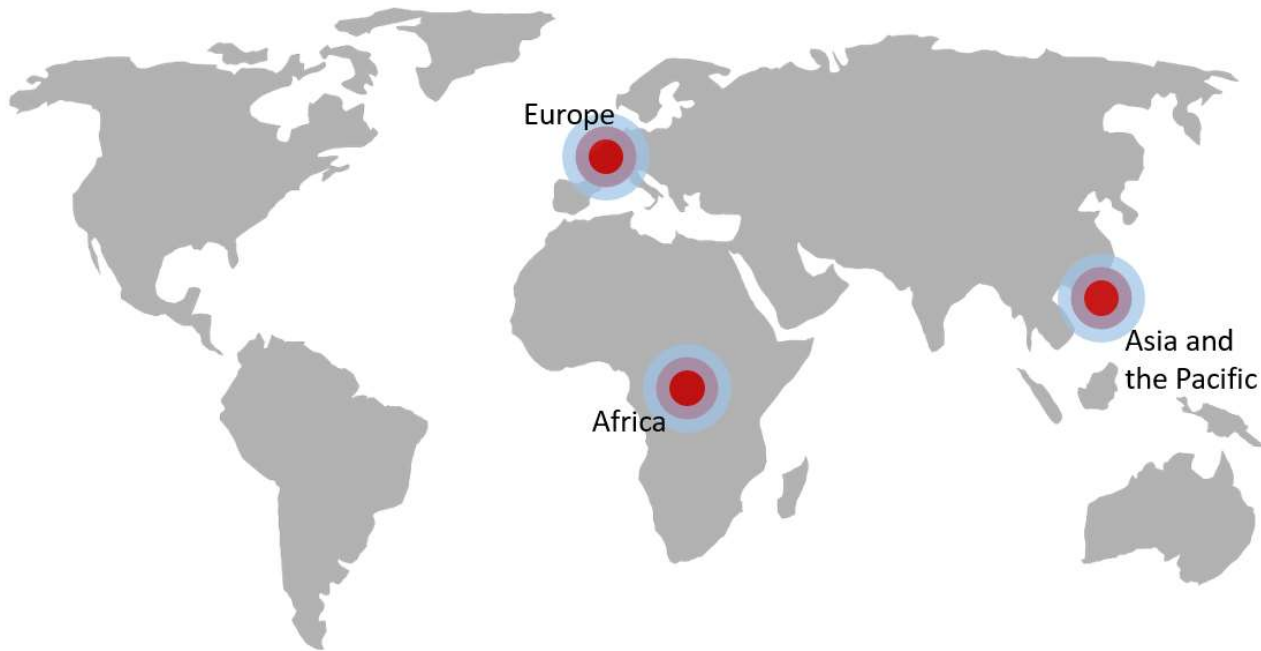
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BILT: peer learning and policy learning across three regions



Strengthen Bridging between Europe, Asia-Pacific and Africa

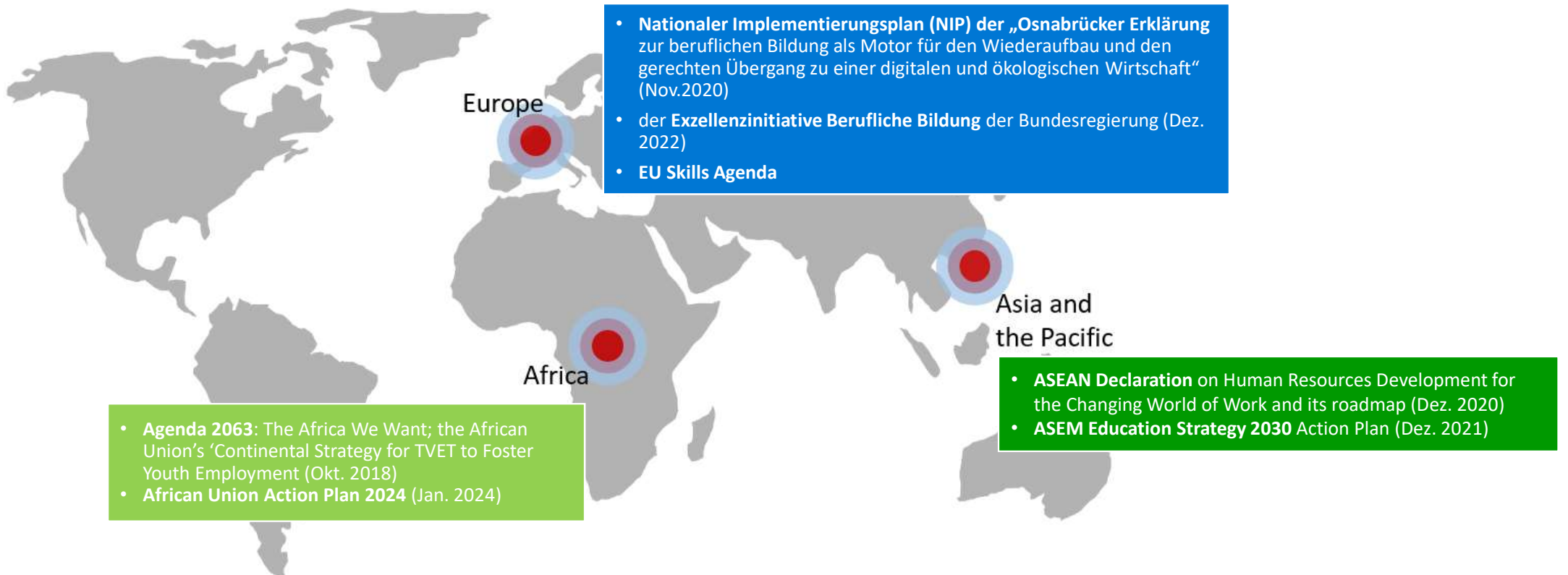
Foster Innovation and Knowledge Generation

Reinforce Learning and Capacity Building

International political framework: BILT Policy Learning across regions



- UN's Sustainable Development Goals (SDGs): Goals 4 and 17
- UNESCO TVET Strategy 2022-2029: Transforming Technical and Vocational Education and Training for Successful and Just Transitions (Okt. 2022)



BILT themes

Tackling TVET challenges through peer learning on

New qualifications
and competencies



Dual Transition

- 4.0** Digitalization & NQC
- Greening** Greening & NQC

BILT in action



BILT Activities 2024



BILT ExG Hospitality & Tourism

Publication of final report (Q1 2024)

BILT Atlas of emerging trends

5 new articles on NQC trends in Africa

BILT Expert Group

Building & Construction

Feb-Nov 24: Focus on the impact of the dual digital and green transition on TVET for the sector

2024



Q1/2 & Q3 2024

Bridging Events

April/Mai 2024: Regional conference Europe

Oktober 2024: Regional conference Africa

Q1/Q2 2025: Regional conference Asia-Pacific

Webinar Series

Spring 2024: „TVET and Clean Energy“

2024



2024

Innovation and Learning Practices (ILP)

- New ILPs from Europe, Africa and Asia-Pacific

Learning Labs

- 3 Learning Labs in 2024

BILT Learning Labs

- In-depth exploration of an innovative TVET practice
- from the three BILT regions: **Asia-Pacific, Africa, Europe**
- direct exchange with implementers of the practice
- focus on transferability

- **Live Learning Lab 25** September in Bangkok on Greening TVET – best practice example from **Hospitality & Tourism**

- **Live Learning Lab 26** October 2023 on **Microcredentials in Tourism Training** (Australia)

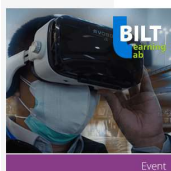


15 June 2023

BILT Learning Lab: Fifty Shades Greener explores its entrepreneurial take on how to develop sustainable practices and curriculum

This Learning Lab will focus on how Fifty Shades Greener, a woman-led TVET provider, is thinking outside of the box on how to green education in the tourism and hospitality sector.

Read more →



10 May 2022

BILT Learning Lab: MilleaLab –The All-In-One Virtual Reality Platform for Educators and Learners

MilleaLab trains and certifies teachers and supports educators in Indonesia in becoming ambassadors for VR-based learning. The cloud-based platform provides users with hundreds of templates and 3D models to create customized virtual learning content without requiring coding skills.

Read more →



19 October 2021

BILT Learning Lab: Adapting and Integrating the ASEAN In-Company Trainer Standard in Thailand

BILT Learning Labs are an opportunity for TVET stakeholders to explore specific 'Innovation and Learning Practices' from Africa, Asia-Pacific, and Europe. The Lab's focus is on the transferability of practices. This example shows the practical adaptation and integration of new competencies: what was done to adapt national competence requirements to international frameworks.

Read more →



BILT Innovation and Learning Practices

- Offering a new, **transferable** approach
- Making TVET more **relevant** to the needs of the economy, society and the environment
- Addressing challenges related to global TVET trends: **digitalization, greening, migration, entrepreneurship**
- Focusing on practices from **Africa, Asia and the Pacific, and Europe**



Advancing Vocational Education & Training in India
Innovation and Learning Practice
Bridging Innovation and Learning in TVET (BILT) Project
Submitted by Pandit Sunderlal Sharma Central Institute of Vocational Education, India

Greening TVET

Viet Nam
TVET (BILT) Project

Greening TVET

Environmental awareness is low, and the proportion of the industry is relatively small. However, a willingness to shifting to emerge, which creates a growing demand for technical and vocational Education and Training (TVET) in the country's TVET system into an important facilitator of institutes like the College of Machinery and Irrigation into

Start date: May 2017
Type of implementing institution: National body
Target group: Secondary schools with integrated TVET programmes across India

Training provider:
Instructors and administrative staff, in-company trainers



Enter keywords here

All regions

All themes

Submit

Region: Asia a

All themes

- COVID-19 response
- Digitalization and future of TVET
- Gender equality
- Greening TVET
- Migration
- New qualifications and competencies
- Private sector engagement
- Teachers and trainers
- Youth and entrepreneurship

Country

Promising/Innovative Practice

ization

Published

BILT Atlas of Emerging Trends in TVET



New qualifications and competencies →

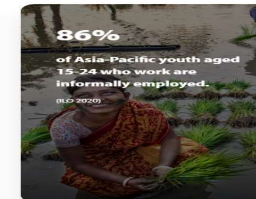
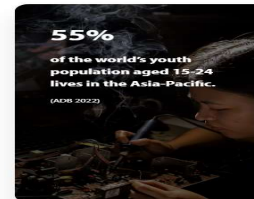
Digitalization →

Greening →

Atlas of emerging trends in new qualifications and competencies in TVET

Asia-Pacific

Key facts



Atlas of emerging trends in new qualifications and competencies in TVET

Asia-Pacific

Key facts



HOME | PURPOSE OF THE ATLAS



Asia-Pacific →



BILT Learning Forum

**Striving for excellence in TVET:
Shaping skills development and
strengthening global collaboration**

24-26 October 2023

*Live-streamed from UN Campus Bonn,
Germany*

- Keynotes, round tables and panel discussions with TVET policy makers and practitioners, and a study visit.
- Presentation of results of the BILT Expert Group on the dual transition in Hospitality & Tourism
- More information on the [event website](#) →



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Questions?

Learn more about BILT: www.unevoc.unesco.org/bilt

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Thank you

