

Just Green Transition

Laying the ground for an holistic understanding of it and of “just-green issues” for dVET

1st BarCamp

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Multiple ecological challenges for our planet

The original slide featured a graph on the „planetary boundaries“ which has been removed for licensing reasons.

*The graph can be found here:
<https://www.stockholmresilience.org/research/research-news/2023-09-13-all-planetary-boundaries-mapped-out-for-the-first-time-six-of-nine-crossed.html>*

IPCC 2023: “keeping [global] warming to 1.5°C above pre-industrial levels requires **deep, rapid and sustained greenhouse gas emissions reductions in all sectors**. Emissions should be decreasing by now and will **need to be cut by almost half by 2030**, if warming is to be limited to 1.5°C.”

Broad array of social effects of the transition



Spotlight: Effects on the labor market

Energy transition scenario, 2030 (jobs in millions)



Need for Just Transition (JT) broadly acknowledged...

JT originally pushed forward by unions and later taken up by:

- ILO Resolution 2013 + **ILO Just Transition Guidelines** 2015
- **Paris Agreement** requires Parties to “take into account the imperatives of a Just Transition of the workforce ...”
- **(UN 2030 Agenda: “leaving no one behind”)**
- **European Green Deal** aiming for a “just transition”
- **Just Energy Transition Partnerships**
- Many more declarations by national governments and stakeholders...

...but broader & narrower understandings of JT

Focus on
(coal) jobs

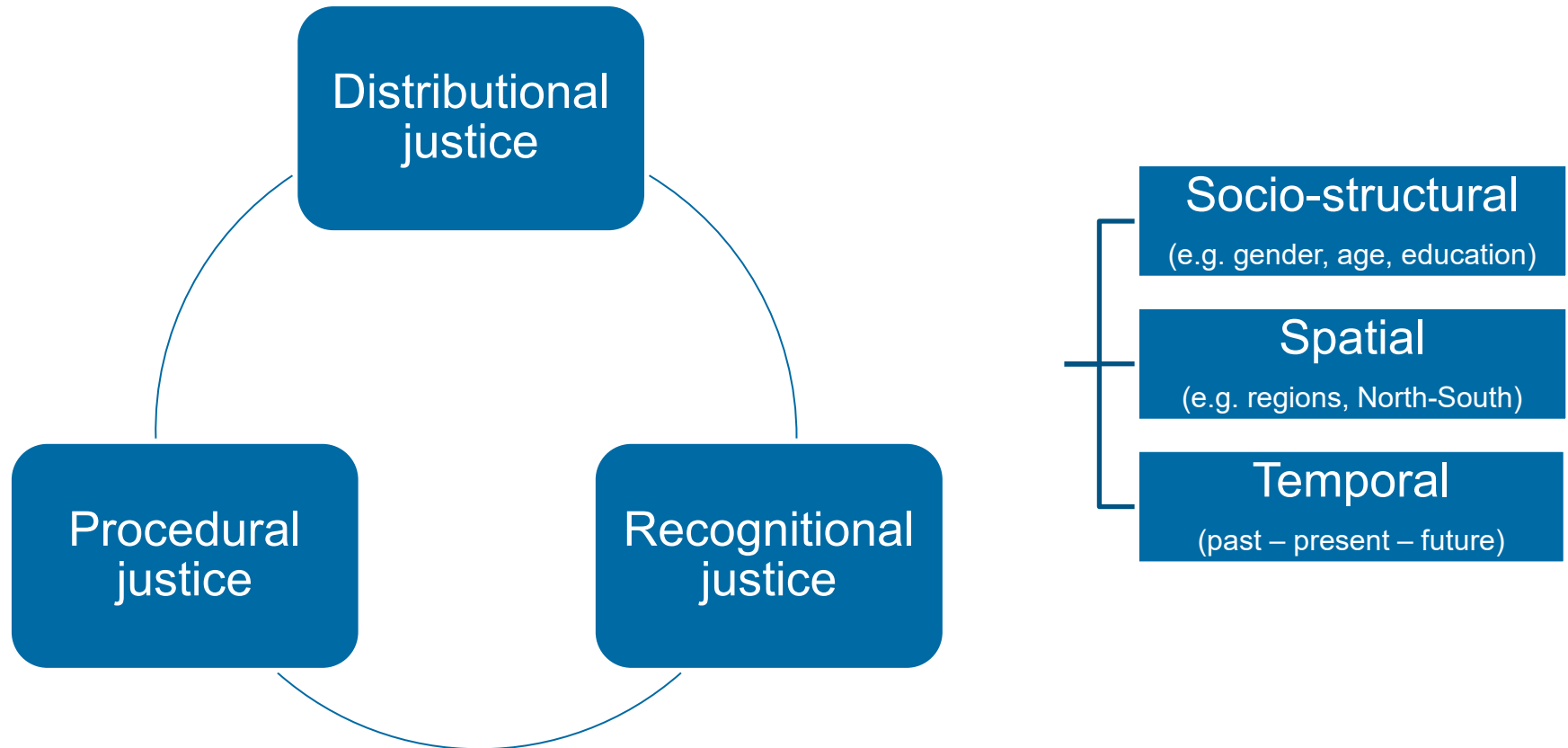
“A [JT] secures the **future and livelihoods of workers and their communities** in the transition to a low-carbon economy” (JTC)

“A [JT] is greening the economy in a way that is **as fair and inclusive as possible to all, creating decent work opportunities and leaving no one behind**” (ILO)

“A [JT] aims to achieve a **quality life for all South Africans** [...]. A [JT] contributes to the goals of **decent work for all, social inclusion, and the eradication of poverty.**” (PCC South Africa)

Broad social perspective

Important justice / inequality dimensions



“Just-green nexus issues” with regard to (d)VET

- Bringing / keeping people in decent employment by
 - supporting green skills in new + established sectors
 - reskilling workers in sectors negatively affected by the transition
 - considering (different) needs of men & women, young & old, marginalized groups and informal sector, different regions...
- Making the dVET system (schools...) itself green & just
- Making the dVET system & curricula more responsive and agile towards fast technological change & uncertainties
- Social dialogue and public/stakeholder participation
- North-South dimension: Climate / dev. finance for dVET

General guiding questions for this BarCamp (Series) on the role of dVET in the Just Green Transition (JGT)

- What are important linkages between dVET and the JGT?
- How can dVET fuel a JGT?
- What are specific opportunities with regard to dVET?
- What is key to ensure that dVET can play its part in a JGT?
- What are the implications for development cooperation?

Thank you for your attention!

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