



Key Take-Aways

2nd Barcamp Translating Gender and Social Inclusion Policy Objectives into Reality and Action in Dual VET Projects Organized by DC dVET, 17 November 2022

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Pictures Swisscontact, ILO

Key Take-Aways for Transformative Change

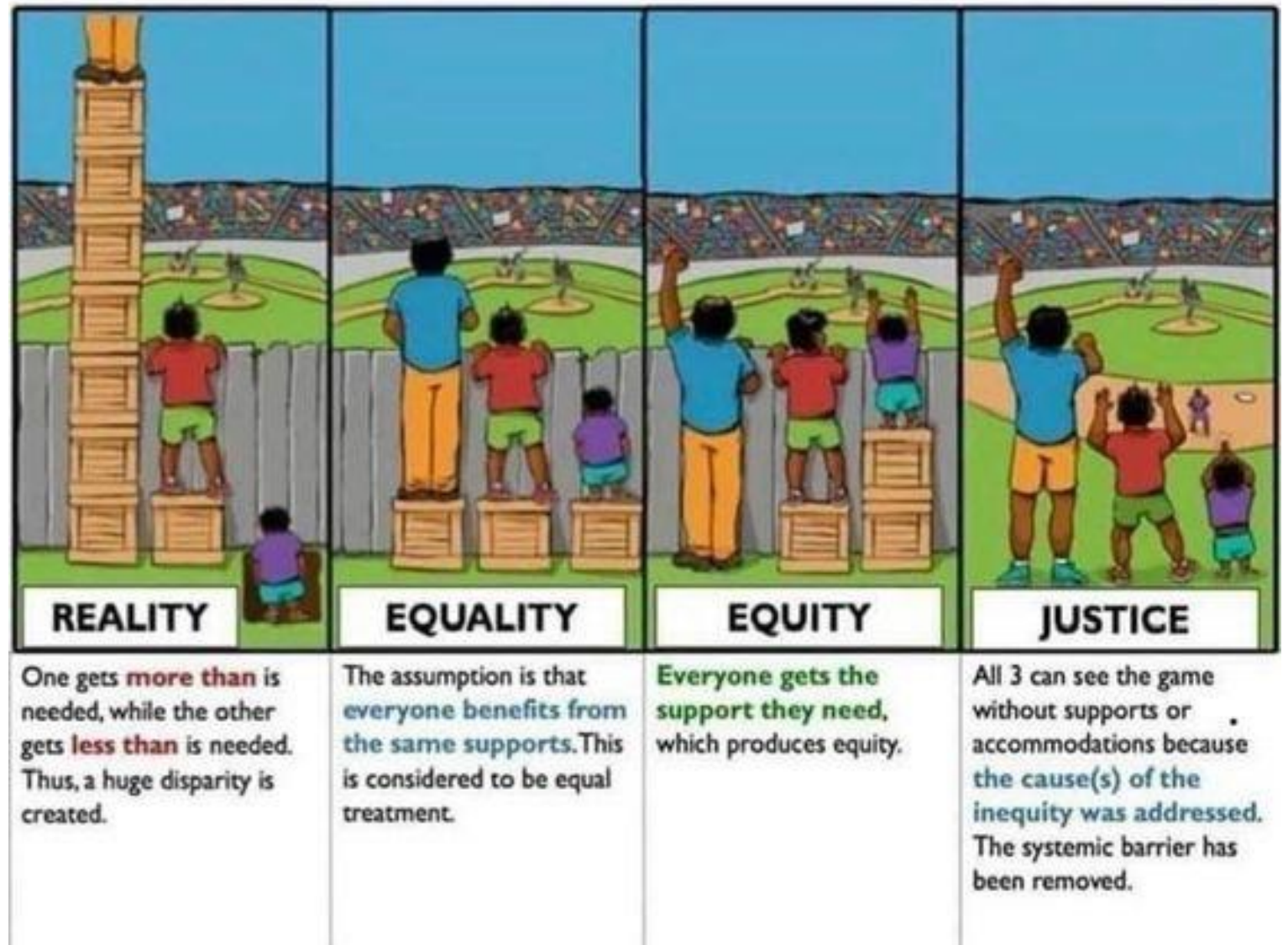
Nexus Political Will-Policy (Vision/Strategy)-Programme (Realisation): to be addressed simultaneously

Targeted interventions or mainstreaming? – Both is required

Inclusion- be universal but specific: and address barriers for each specific group to achieve equity (with support from partner organisations)

Implications of Interventions

[Jen Cort Consulting, Diversity and Equity in Schools](#)



Give Priority in Policy and budgeting

Address stereotypes of all actors involved!

Build capacities of all actors to adopt inclusive and integrated practices

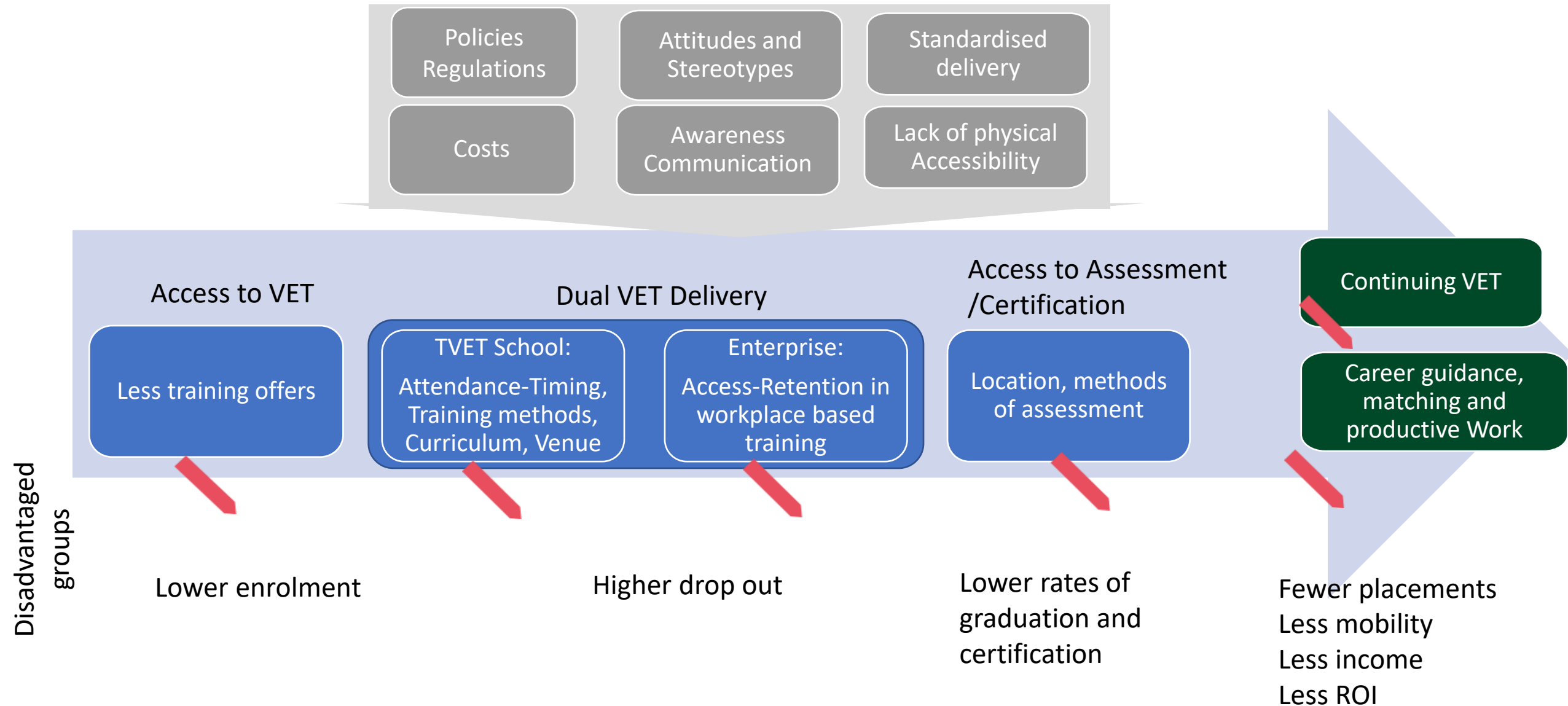
Intervene across whole training cycle (enrolment-during-after training)

Go beyond % and look at relative / transformative improvements (change of inequalities)

Measure and communicate progress

How?

Addressing Barriers in the Dual VET Cycle



Source: Adapted from ILO (2021): Guide to inclusive VET.