High-level policy dialogue on Industry-oriented dual VET system in Indonesia

May, 17th 2022

Prof. Dr. Stefan C. Wolter

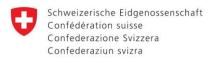
Expert input on behalf of DC dVET



Austrian Development Agency







Swiss Agency for Development and Cooperation SDC

Evidence from Indonesia 2021 / 2022

- "Baseline study": short questionnaire and interviews among 23 companies in 4 sectors (hotel, wood processing, food & beverages, automotive) to get first impression on costs of internships and need for skilled workers
- "Motivation study" among 156 companies from 6 sectors (food & beverages, retail & logistics, furniture, automotive, textile, manufacturing) that currently offer internships (96) and those that do not offer internships (60) to assess more in detail why companies are hesitant to offer internships
- **Focus group discussions** with almost 40 training and non-training companies to deepen discussions on results from motivation study



Internships – A question of costs? How do we know, how can we know?

- The importance of particular factors, like costs of internships, for the demand
 of interns can only be assessed by looking at training and non-training
 companies "we need a mirror to see our face"
- Large survey of companies that are currently training interns and companies that are not active (internal validity good – external validity limited)
- Although costs are highlighted costs do not seem to be the factor that discriminates between active an inactive companies

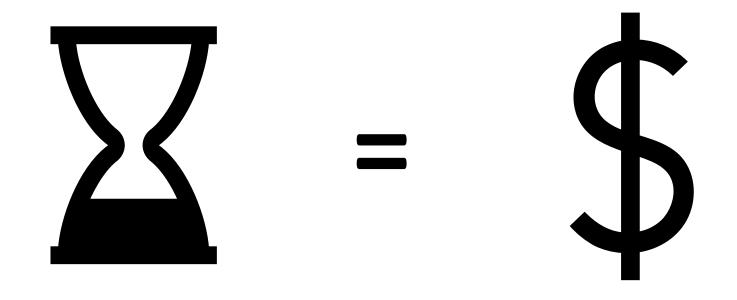


Internships – A question of costs? How do we know, how can we know?

- The limited importance of costs is further corroborated by three observations:
 - a. Many companies do not know the "tax deduction instrument" and in particular training companies do not see it as an important factor for the decision to train interns
 - b. Salaries of interns are considered to be the least important factor that would hinder the recruitment of interns
 - c. Finally, training interns does not come at high costs anyway
- If costs are not important what else might prevent companies from using interns?

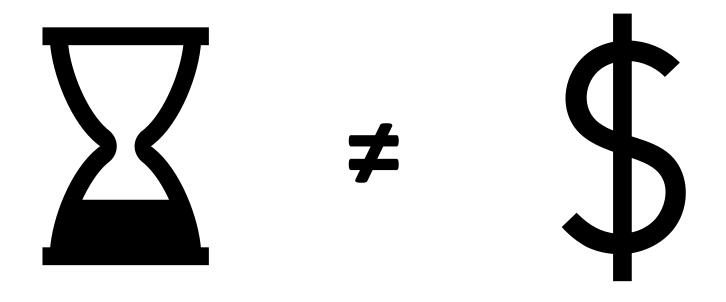


Time – or the lack of it – correlates with the likelihood to hire interns





Time – or the lack of it – correlates with the likelihood to hire interns





Time is always too little – the question is whether it is worth spending the time

- The answers of Indonesian firms corresponds to a pattern found elsewhere
- In Switzerland, observational and econometric simulation studies found, that training companies and non training companies would face the same costs but not the same benefits
- But there is one important difference: In Switzerland, firms do what they always do, but train to substitute regular workers by apprentices (*not cheap labor, rather win-win; regulations are needed*)
- Not training means: Not having enough work to substitute this is probably not the case in Indonesia



The lacking benefits of training

- In Indonesia, training should change the way firms produce and provide services by:
 - A) Being more productive: Doing the same in less time or with less workers
 - B) Producing higher qualities
- The mid-term benefits would be: Becoming more competitive due to lower prices (A) or better quality (B).



The lacking benefits of training: Real or perceived?

- Realizing the potential benefits of training depends on:
 - A) Price elasticity of demand
 - B) Willingness to pay for quality
 - C) Level of salary for skilled and unskilled labor
- Questions to ask: Do consumers consume more when it is cheaper? Are customers
 who are willing to pay for quality buying Indonesian goods? Is skilled labor cheap
 and abundantly available?



It takes time

- Moving from a low cost low price equilibrium to the high cost high price equilibrium takes time and a lot of investments in training (e.g. South Korea)
- But when it happens, value added of workers improves, salaries increase,
 living standards improve



Are internships the solution?

- A better trained workforce eventually leads to these improvements, but are internships the right solution?
- In particular training companies complain about:
 - Curriculas not aligned to business needs (school logic)
 - Better school education of applicants needed (interns are not ready to be used productively)
 - More-in kind support wished for (companies do not know how to employ interns productively)



Overall assessment

- Money for once is not the problem and tax deductions likely to be ineffective if firms do not see the benefit of training interns
- Using interns to improve the competitiveness of Indonesian firms needs:
 - Align internships better to firms needs (selection of students by schools, school curricula)
 - Help firms to realize short term benefits when training interns (pool efforts of firms "competitors in business but allies in training"): creating an ecosystem of future talents
 - Joint efforts by firms and external partners create knowledge spillovers, e.g. train the trainers
 - Improve the effectiveness of governments investments in school education (e.g. Ireland, Finland)



Learn from partner countries and systems

CEMETS Institute

The 2022 CEMETS Institute will be fully virtual



CEMETS' flagship project is its annual Institute on Economic Policy Development for Educational Reform Leaders. Participants receive knowledge and feedback from colleagues and leading researchers in public finance, personnel economics, and education economics.

- For more information on the content and nature of the program, open the accordion tabs below.
- For impressions and testimonials from past Institutes, see <u>Impressions &</u> Testimonials.
- See <u>Apply</u> for information about applying.

CEMETS



Thank you for your attention! Any questions now....?



...or later? Please do not hesitate to contact us anytime:

coordination@dcdualvet.org

