



Universität St.Gallen



Rethinking Priorities: Future of Dual VET in Development Partnerships

Prof. Dr. Dieter Euler – June 11, 2025





Alternative priorities ...

How can development partnerships most effectively impact on
(1) achieving economic and social goals;
(2) building sustainable vocational training structures?



Markus Maurer

- Strengthening tertiary sector with regard to vocational content
- Upskilling employees
- Strengthening basic education



Dieter Euler

- Moving VET programmes in the secondary sector closer to the reality of the workplace
- Gradually dualising school-based VET programmes
- Making VET governance and policies robust and sustainable

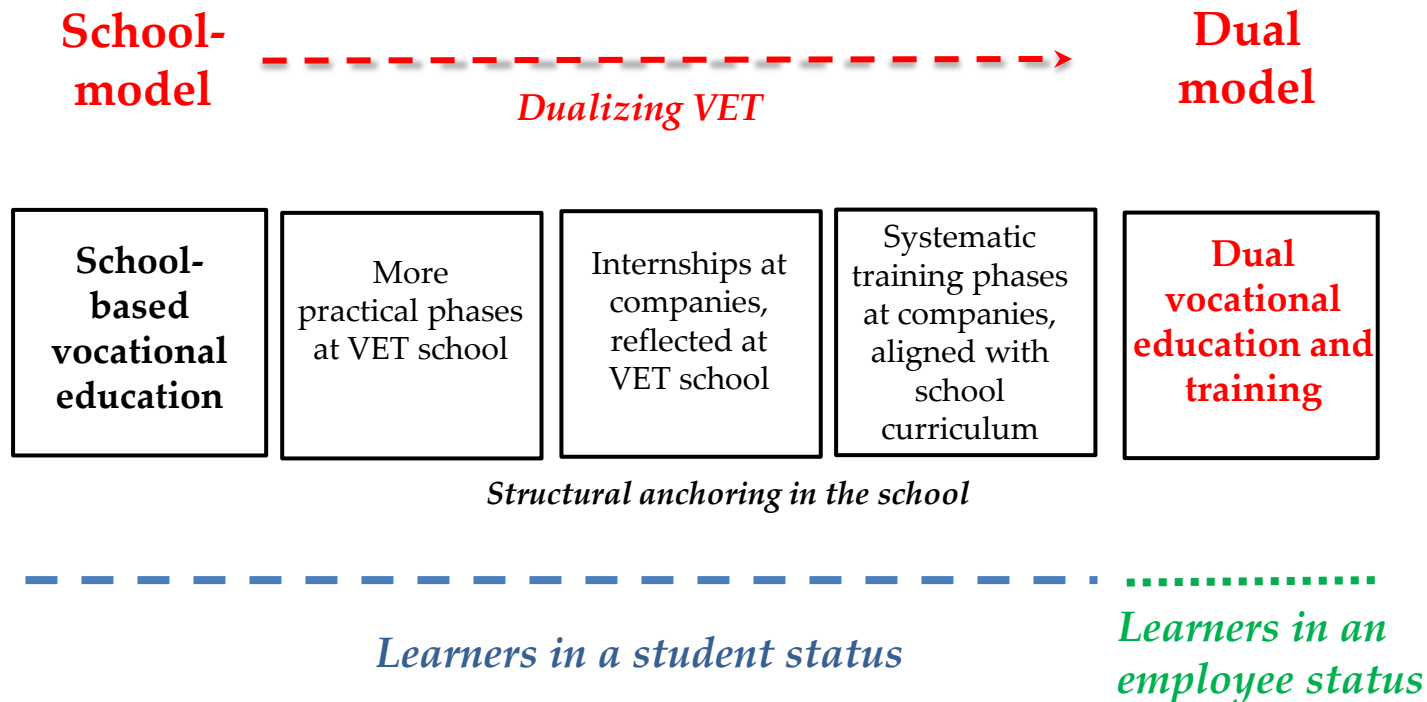


Why focus on dualising VET programmes?

1. For school leavers aged 14-18, the transition from school to employment is a formative and fundamental phase for a stable working life! Such a crucial interface should be designed in the best possible way!
2. Basic vocational qualifications aligned with labour market needs are the foundation for the ability to adapt to constant changes in society and economy.
Without basic skilling there can be no upskilling!
3. Most countries already have (expensive) VET structures at secondary level.
Dualisation of the VET programmes can lead to higher quality with often less state funding!



How can the dualisation of VET be implemented?





Conclusions

1. The dualisation of VET at secondary level can make VET a strong pillar in the realisation of economic and social objectives!
2. It makes VET programmes relevant for the business sector and gives companies good reasons to get engaged in VET!
3. It provides young people from disadvantaged backgrounds with qualifications that enable them to find qualified employment and decent work!