

# Instructions

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**3946 5803**



Or use QR code

# Have you been involved in a greening TVET initiative?



Yes, on donor level



Yes, on management level



Yes, on implementation level ("grass root")

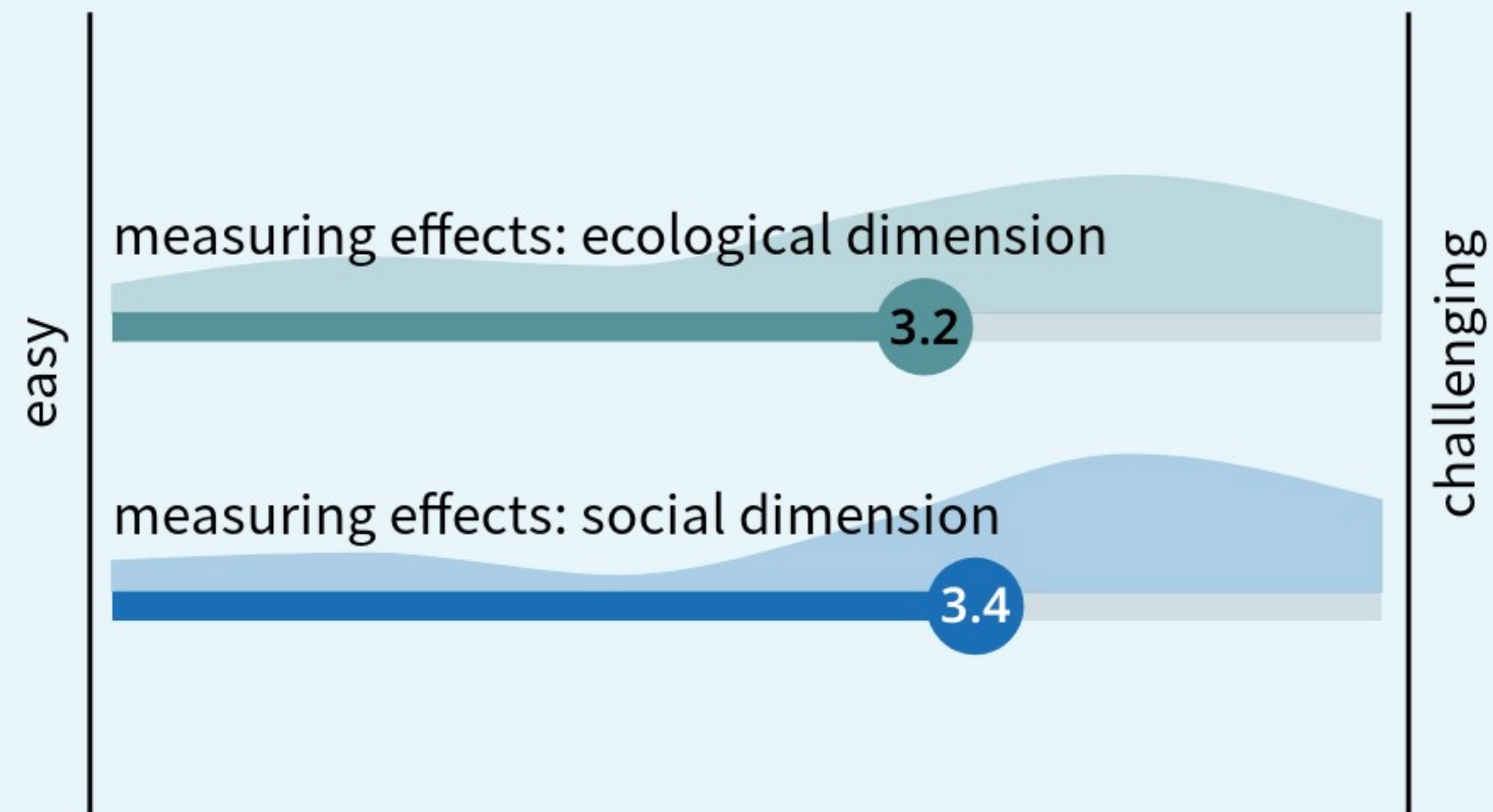


Yes, as researcher or advisor



No, not yet

# Your take on measuring effects of greening TVET initiatives?



# Most important criteria for evaluating processes of greening TVET are:

engagement of students and staff

1. Creating measurable indexes  
2. Using terms equally understood by all

Students lead initiatives, Reception and impact outside the school.

trade-offs with socio-economic relative to ecological impact

Beneficiaries must be included in the evaluation, but also if the processes contribute to the employability of the student

translation into green employers/companies

Demands vs Supply needs, waste disposal, environmental impact

-inclusion of most disadvantaged people on the labour market-sustainable financing of the courses and schools-cooperation with the private sector and orientation to their needs

# Most important criteria for evaluating processes of greening TVET are:

- job market integration success rate- inclusiveness of marginalized youth (LNOB)

Strong stakeholder engagement

- Measuring mindset and attitude as a predictor for behaviour- Measuring actual CO2 emission reduction- Analysing policies & business strategies- Analysing investments- Analysing labour market

Impact outside the school, involvement of students

It is important to have the desire, to take the decision to be engaged in greening TVET

- Analysing mindsets and behaviour- Analysing policies and business strategies- Measuring CO2 reduction- Analysing investment decisions

# What should be future priorities in greening TVET?

20 responses

