DC dVET
DONOR COMMITTEE FOR DUAL VOCATIONAL EDUCATION AND TRAINING
GEBERKOMITEE FÜR DUALE BERUFSBILDUNG

Dual VET in Development Cooperation
Using Common Strength!

Donor Committee for dual Vocational Education and Training

Workshop Moldova, 25. June 2018

AUSTRIAN DEVELOPMENT AGENCY

Federal Ministry for Economic Cooperation and Development

LED LIECHTENSTEIN DEVELOPMENT SERVICE

Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Agency for Development and Cooperation SDC

DC dVET: Members and Organisation

Donor Committee for dual VET (DC dVET)

Members

AUSTRIAN DEVELOPMENT AGENCY

Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung

LIECHTENSTEINISCHER ENTWICKLUNGS-DIENST

Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Direktion für Entwicklung und Zusammenarbeit DEZA

Secretariat

Head (80%)
S. Schmutz

Collaborators (80%)
M.-A. Fernández / K. Jaik

Consortium
F. Kehl (CH)
W. Reiter (AT)
W. Schlegel (DE)

Pool of experts

DC dVET

DC dVET: Fields of Action and Instruments

Experience & Expertise

Public Relations

Networking & Collaboration

Thematic Exchange among Members, Projects & Partners

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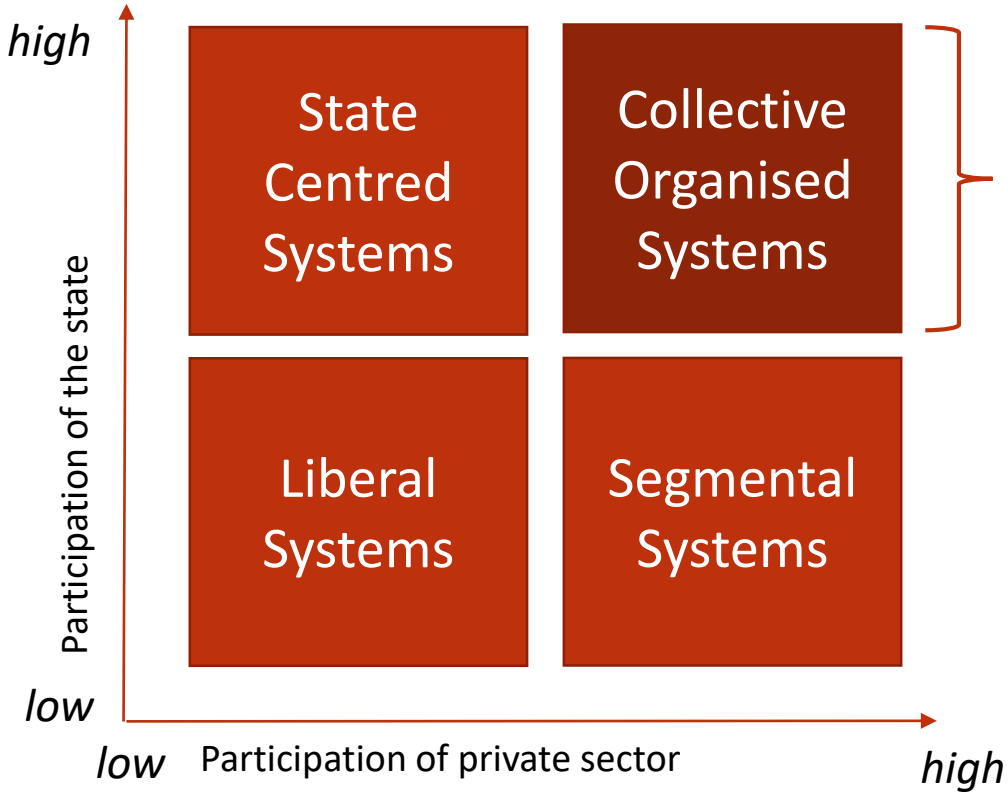
Background: Types of VET Systems



Model adapted from Busenmayer/Trampusch 2012

- Dual VET in Austria, Germany, Liechtenstein & Switzerland
- Dual VET as an Option in Development Cooperation

→ Engaging the Business Sector in VET

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Engaging the Business Sector in VET

Working Tool

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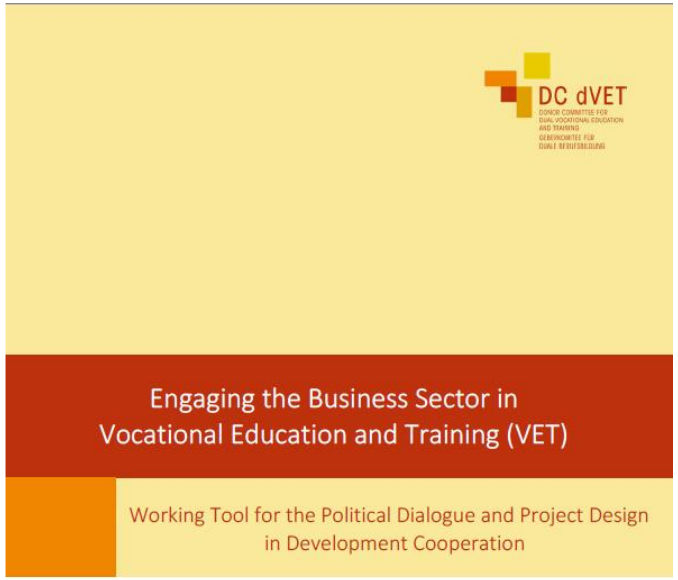
Working Tool



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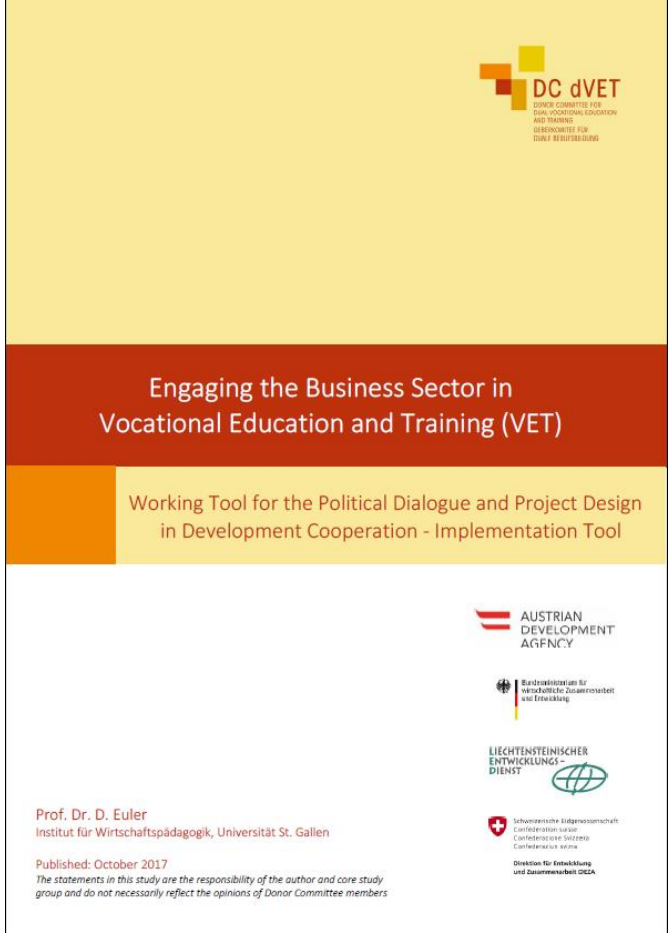
Part 1: Study

- Background
- Theory and references



Part 2: Implementation tool

- Reflective questions to assure oneself on objectives and to share ideas and practices
- Exploring opportunities on potential priorities
- Preparing key decisions for launching implementation strategy

Key Components of the Working Tool

Objectives	Which (specific) objectives are to be addressed?
Sectors	Which economic sectors are to be selected?
Areas of engagement	Which areas of engagement are to be headed for?
Reasoning	Which arguments may convince the business sector to join in?
Change process	Who is to be in the driver seat of change leadership and change management?

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Frame Conditions

Social/Societal

Economic

Political/Legal

School-Based VET

Dual VET

Learning on the Job

Areas of Engagement (1)

Engagement at Training Level

1.1 Implementation of company-based training phases
1.2 Cooperation in examinations and certifications
1.3 Qualification of (teaching and) training staff
1.4 Provision of equipment/teaching materials

Engagement at Institutional/Organisational Level

1.5 Cooperation in governance – ambassadors of VET
1.6 Cooperation in curriculum development
1.7 Participation in financing

Areas of engagement (2)

2.1 Periods of leave for „theory-related“ VET stages
2.2 Cooperation in the development and implementation of training standards
2.3 Cooperation in the development and implementation of examinations and certifications

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List of Arguments to convince the Business Sector

- Cost/benefit
- Productivity
- Investment
- Screening
- Relevance
- Employee Retention
- Reputation
- Social Responsibility Argument
- Stability

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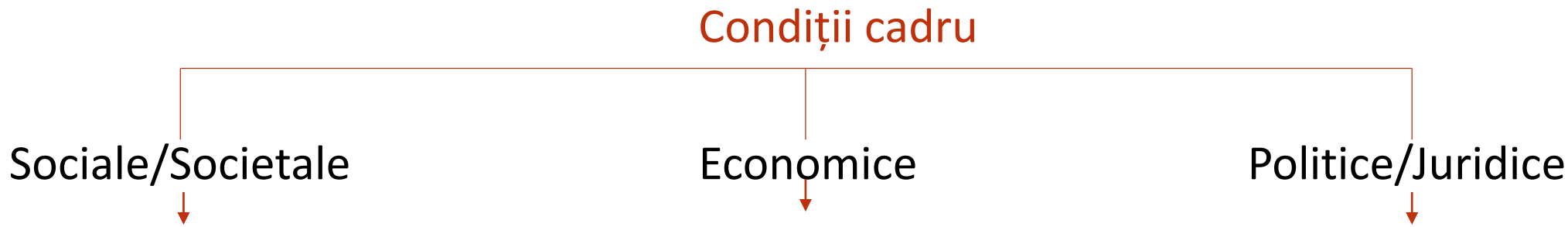

EFP în bază de școală

IPT duală

Învățarea la locul de muncă

Domenii de implicare (1)

Implicare la nivel de instruire

1.1 Implementarea etapelor de instruire în bază de companie
1.2 Cooperare în examinare și certificare
1.3 Calificarea personalului de instruire
1.4 Oferirea de echipament/materiale de instruire

Implicarea la nivel instituțional/organizațional

1.5 Cooperare în guvernare – ambasadori ITP
1.6 Cooperare în elaborarea curriculumului
1.7 Participare în finanțare

Domenii de implicare (2)

2.1 Perioade de concedii pentru etapele ITP ”ce țin de teorie”
2.2 Cooperare în elaborarea și implementarea standardelor de instruire
2.3 Cooperare în elaborarea și implementarea examinărilor și certificărilor

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